

**Oral Hygiene Skill Assessment Evaluation Form
AMI - Practice to Mastery**

*IRB Review
IRB NUMBER: 14-188-6
IRB APPROVAL DATE: 01/03/2019*

Master ID _____

Date _____

Participant ID _____

Cycle: ___ AMI

Researcher ID _____

Examiner: *Prior to the Practice to Mastery skills assessment, ask if participant is using any modification or adaptive device to his/her toothbrush or denture brush (i.e.: plastic tubing, aluminum foil), or using a floss handle in order to better clean their teeth/denture/partial. If yes, provide the participant with the appropriate adaptive device to use during this skills assessment. If no, and you determine that the client has a physical disability and cannot manage the oral hygiene aids (for example, due to arthritis), then you may suggest the tubing to adapt their tooth/denture brush or a floss holder.*

Criteria for coding mastery skills:

Excellent (4): Is able to easily use the appropriate oral hygiene aids and correctly mimic the instruction from the video/live demonstration without additional instruction.

Good (3): Is able to use the appropriate oral hygiene aids and requires no more than two corrective instructions to correctly mimic the instruction from the video/live demonstration.

Fair (2): Has difficulty using the appropriate oral hygiene aids and requires three or more corrective instructions to correctly mimic the instruction from the video/live demonstration.

Poor (1): Does not understand the concepts in the video clips. Uses the incorrect brushes to demonstrate on the models. Needs complete instruction or intervention to mimic the oral hygiene instruction from the video clip or live demonstration.

Not Applicable (96): Does not use dentures or only uses them rarely

Skill	Mastery Level	Lacks manual dexterity due to physical disability (i.e. arthritis, stroke)*		Sensory impairment limiting or modifying oral hygiene instruction (i.e. visual or aural impairment)**	
	Code #	Code #	Comments	Code #	Comments
Tooth brushing					
Flossing					
Cleaning Dentures or Partial					

***Dexterity codes:** **4** = full dexterity; **3** = good dexterity-can manage well without any help; **2** = requires some help, having difficulty if not using any help; **1** = having high level of difficulty in demonstrating skills.

****Sensory impairment (visual or aural) codes:** **4** = no sensory problem apparent for either; **3** = some visual or aural impairment; request for repetition of instructions and vocabulary; some difficulty with print size (not related to literacy); **2** = has difficulty hearing and/or can't see instructions at all; **1** = cannot hear sufficiently to respond to a question properly (not a language problem), and/or cannot see enough to recognize the pattern of plaque on teeth (not a comprehension problem).