

Oral Hygiene Skill Assessment Evaluation Form

*IRB Review
IRB NUMBER: 14-188-6
IRB APPROVAL DATE: 01/03/2019*

Master ID _____

Date _____

Participant ID _____

Researcher ID _____

Cycle: ___ T0 ___ T1 ___ T2 ___ T3

Examiner: *Prior to each oral hygiene skills assessment, ask if participant is using any modification or adaptive device to his/her toothbrush or denture brush (i.e.: plastic tubing, aluminum foil), or using a floss handle in order to better clean their teeth/denture/partial. If yes, provide the participant with the appropriate adaptive device to use during this skills assessment.*

Criteria for coding mastery skills:

Excellent (4): Is able to easily use the appropriate oral hygiene aids.

Good (3): Is able to use the appropriate oral hygiene aids and would require no more than two corrective instructions.

Fair (2): Has difficulty using the appropriate oral hygiene aids and would require three or more corrective instructions.

Poor (1): Does not understand the concepts in correct oral hygiene. Uses incorrect brushes to demonstrate on the models.

Not Applicable (96): Does not use dentures or only uses them rarely.

Skill	Mastery Level	Lacks manual dexterity due to physical disability (i.e. arthritis, stroke)*		Sensory impairment limiting or modifying oral hygiene instruction (i.e. visual or aural impairment)**	
	Code #	Code #	Comments	Code #	Comments
Tooth brushing					
Flossing					
Cleaning Dentures or Partial					

***Dexterity codes:** **4** = full dexterity; **3** = good dexterity-can manage well without any help; **2** = requires some help, having difficulty if not using any help; **1** = having high level of difficulty in demonstrating skills.

****Sensory impairment (visual or aural) codes:** **4** = no sensory problem apparent for either; **3** = some visual or aural impairment; request for repetition of instructions and vocabulary; some difficulty with print size (not related to literacy); **2** = has difficulty hearing and/or can't see instructions at all; **1** = cannot hear sufficiently to respond to a question properly (not a language problem), and/or cannot see enough to recognize the pattern of plaque on teeth (not a comprehension problem).